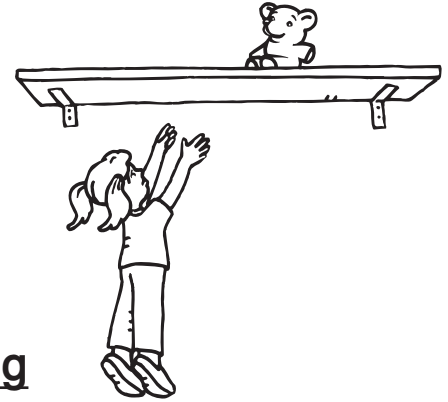


Name _____

Read each word.

Find the base word.

Write the base word on the line.



try + -ed = tried

try + -ing = trying

1. hiked

2. skipped

3. planning

4. shopping

5. cried

6. liking

7. baking

8. boxes

Find the word that makes sense in the sentences below.

Mark the space to show your answer.

9. Sam is _____ than Luke.

- fast
- faster
- fasting

10. Mia is the _____ person

I know.

- kinder
- kind
- kindest

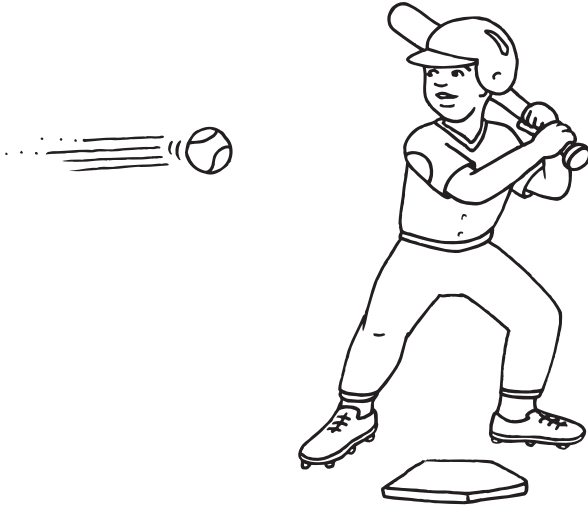


Home Activity Your child identified base words with *-ed* and *-ing* endings, as in *tried* and *trying*. Read with your child, looking for words with *-ed* and *-ing* endings. Have your child pronounce the words and identify the base words.

Name _____

Pick a word from the box to finish each sentence.
Write the word on the line.

bases cheers field plate sailed threw



1. Glenn looked at the players on the _____.

2. He stepped up to the _____ and waited for the pitch.

3. The pitcher _____ the ball.

4. Glenn swung, and the ball _____ to left field.

5. He raced around the _____.

6. He could hear the _____ of the fans.



Home Activity Your child used lesson vocabulary words to complete sentences. Ask your child to use the words to write a poem or song about baseball. Help your child write his or her ideas. Encourage your child to perform the piece for other family members.

Name _____

Read the story.

Follow the directions.

Rita and Will both love to play sports, but they do not like the same ones. Rita plays soccer. She enjoys the game because she likes to run. Will likes baseball. Unlike Rita, Will doesn't like to run much. He likes to hit the ball.



1. **Underline** the part of the story that tells how Rita and Will are alike.

2. **Write** the name of the person who likes soccer.

3. **Write** the name of the person who likes baseball.

4. **Write** a sentence to compare and contrast how Rita and Will feel about running.

Use what you know about sports. **Think** about what you read. **List** another sport that Rita and Will might like.

5. Rita _____

6. Will _____

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Home Activity Your child read a story and answered questions to compare and contrast two characters and their favorite sports. Ask your child to think about two games or activities he or she enjoys. Discuss what your child likes about them. Ask your child to tell how the activities are alike and different.

Name _____

Writing • Realistic Story



Running Like Jesse Owens

Rayshaun took his place on the track for the next running event, the 100-meter dash. He thought about his hero, Jesse Owens, who also ran track in high school. Over 80 years ago, Owens tied the world record for the 100-meter dash several times with a time of 9.4 seconds. Rayshaun's best time was 9.8. Could he tie Owen's record today?

The starting gun went off! The runners raced down the track. Rayshaun tried to do his best.

When Rayshaun crossed the finish line, the clock showed 9.7 seconds. Rayshaun had taken a tenth of a second off of his time. He was even closer to Owen's record!

Key Features of a Realistic Story

- Characters and setting seem real.
- Characters do things that could really happen.
- The story has a beginning, middle, and end.

Name _____

Inflected Endings

Spelling Words					
tried	trying	planned	planning	liked	liking
skipped	skipping	heavier	heaviest	lighter	lightest

Write the missing list word. It rhymes with the underlined word.

1. I kept tripping as I was _____ rope.

2. I would have _____ to have biked this afternoon.

3. Have you _____ this fried chicken?

4. The new car belt is tighter and _____.

5. Mom is _____ on canning some tomatoes.

6. Flying is something that is worth _____.

Write the missing list word that combines the words shown.

7. more + heavy

8. more + light

9. most + heavy

10. most + light



Home Activity Your child is learning to spell words with inflected endings. Point to a spelling word. Have your child pronounce and spell the base word and tell whether the base word changed when the ending was added.

Name _____

Find a word that is a homophone in each sentence.

Write the word and its homophone on the line below.

1. Did you know that today is my birthday?

2. We have eight members in the band.

3. Look who just walked through that door!

4. For the costume party, Mark dressed up as a knight.

Read the pair of sentences.

Write the correct word from the box on the line.

5. a. I need a new _____ of shoes.
- b. My favorite fruit to eat is a _____.

pair / pear

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Home Activity Your child learned about words that sound the same but are spelled differently. Have your child look for homophones in some of his or her favorite storybooks.

Name _____

Using Capital Letters

Days of the week, months of the year, and holidays begin with capital letters.

This year the **Fourth of July** is on **Wednesday**.

Titles for people begin with capital letters.

Mrs. D. J. Davis invited us to a picnic.

Find the words that need capital letters. **Write** the words correctly on the line.

1. On monday, we went to mr. Jung's grocery store.

2. Mom and ms. Jones made potato salad on tuesday.

3. dr. Webb marched in the parade on independence day.

4. The fourth of july is another name for independence day.

5. I wish there were parades in june and august too.



Name _____

Story Chart

Title _____

Characters

Setting

Beginning



Middle



End of Story



Home Activity Your child is learning to write stories, poems, brief reports, nonfiction paragraphs, letters, and other products this year. Ask what your child is writing this week

Name _____

You will be presenting a visual display to help answer the Question of the Week, *Why are sports traditions important in our country?* Use the following steps to help you plan your visual display.

Step 1- Choose which information is interesting to you that you would like to share.

Step 2- Organize the information from Step 1 into groups. Create headings to tell about each group.

My poster headings are _____ .

Step 3- List what type of art you would like to include on your poster.

Step 4- Present the visual display to the class.



Name _____

Inflected Endings

Read the word puzzle. Circle the three words that are spelled wrong. Write the words correctly.

Everyone tried to be first in line.
 A girl who skiped rope was first. She is smiling.
 A girl who likked wearing bows in her hair is behind a girl who is crying.
 Who is last in line?
 (Answer: the girl wearing bows in her hair)

Spelling Words	
tried	skipped
trying	skipping
planned	heavier
planning	heaviest
liked	lighter
liking	lightest

1. _____

2. _____

3. _____

Circle the word that is spelled correctly.

- 4. planing planning plainning
- 5. heavier heavyer hevier
- 6. litest lightttest lightest
- 7. tryinging trying tring
- 8. liking likeing likking
- 9. skiped skkipped skipped
- 10. lighter lighttter ligter

Frequently Misspelled Words
don't
they're
there's



Home Activity Your child is learning to spell words with inflected endings. Pronounce a base word. Ask your child to spell the corresponding *-ed* and *-ing* words.

Name _____



field hockey



ice hockey

Look for ways in which ice hockey is like field hockey.

List one way they are **alike**.

1.

Look for ways in which ice hockey is **not** like field hockey.

List two ways they are **different**.

2.

3.

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Home Activity Your child described ways in which two sports are alike and different. Use magazines, the newspaper, or the Internet to locate pictures of two other sports, such as soccer and football. Ask your child to name similarities and differences between the two sports.

Name _____

Using Capital Letters

Mark the letter of the word or words that complete each sentence and show the correct use of capital letters.

1. On _____, our teacher had a surprise for us.
 A monday
 B Monday
 C january
2. _____ brought in many small trees.
 A mr. fisk
 B mr. Fisk
 C Mr. Fisk
3. People plant trees on the last Friday in _____ .
 A April
 B april
 C Wednesday
4. He told us it was _____ .
 A arbor Day
 B Arbor Day
 C Arbor day
5. _____ and other parents helped us plant the trees.
 A Mrs. Sloan
 B mrs. sloan
 C mrs. Sloan
6. On _____ , I showed Grandma the trees.
 A september
 B saturday
 C Saturday



Home Activity Your child prepared for taking tests on using capital letters. Look through a newspaper article together. Ask your child to circle days of the week, months, holidays, or titles of people.