

Week of March 30-April 3 Daily Schedule and Learning Targets:

Learning Targets:

In Spelling, students will spell the months of the year, and the abbreviations for the months of the year. Students will also spell abbreviations for titles such as: Mr., Dr., Ms., Mrs., St., and Rd.

In Reading, students will learn about the history of our American Flag.

In Math, students will learn to tell time to the hour, half-hour, and quarter-hour on an analog and digital clock.

In Religion, students will prepare for the Sacrament of First Eucharist.

In Science, students will learn to think like a scientist.

In Handwriting, students will print neatly.

Spelling Skill: List #1 Spelling Words

January, February, March, April, May, June, July,
August, September, October, November, December,
Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. or
Sept. Oct. Nov. Dec.

Mr. Dr. Ms. Mrs. St. Rd.

That's 30 words! Seems like a lot, right? Since you're writing the whole name for the month, and the abbreviation for the month, it's not so bad! :)
You Can Do It!

Monday, March 30: Practice writing all the spelling words. Yes, there are 30! Write the whole names for each month, then write the abbreviations for the month, then write the abbreviations for the titles.

Go to the FILES tab, download from Reader's and Writer's Notebook, and do pages [493](#) and [497](#).

Go to the FILES tab, download from Let's Practice It, and do page 306.

Math Skill: Tell time to the hour, half-hour, and quarter hour.

Go to the FILES tab, download and do pages 613-618.

Religion: Go to the LINKS tab, download and look at the Lenten Promise Card for today. Write a Thank-you letter to God, thanking Him for all your gifts and blessings.

Science: A Weekend With Gorillas! This weekend, explore.org hosted their first ever "Gorillapalooza"! Start your Monday off with a virtual field trip in search of gorillas. Trek with founder Charlie Annenberg [98.6% Human](#). The video is approximately 22 minutes.

Click on the link below to watch the video!

https://explore.org/livecams/african-wildlife/986-human?utm_medium=email&utm_campaign=Join%20us%20for%20Gorilla%20palooza%20this%20weekend&utm_content=Join%20us%20for%20Gorilla%20palooza%20this%20weekend+CID_2629dbec6705ef188ecfaa93b8261d3c&utm_source=Campaign%20Monitor&utm_term=986%20Human

Tuesday, March 31:

Zoom Meeting at 10:00 a.m.

Check your email for invite!

Spelling Let's Practice It p. 305

Reader's and Writer's Notebook p. 494, 495

Math pages 619-623

Science: "EGGCITING" NEWS! Everyone congratulate 2 healthy Eaglets on Decorah North Cam !!!
<https://explore.org/livecams>

Wednesday, April 1:

10:00 Log on to Second Grade Class Meeting
Kayla Weskamp is inviting you to a scheduled Zoom meeting.

Topic: Second Grade Class Meeting
Time: Apr 1, 2020 10:00 AM Central Time

Join Zoom Meeting

<https://zoom.us/j/556102272?pwd=YlZZckluNDU5cGwxeHBVNUhseXV5QT09>

Meeting ID: 556 102 272

Password: 351328

We will start our meeting at 10:00, every 30 minutes we will take a 10 minute break. We will stop for lunch at 11:30, have an hour break for lunch, then come back at 12:30 to finish up! Let's see if we can make this as much like a regular school day if possible! :) I will give you plenty of breaks during our session!

Spelling Vocabulary Social Studies:

1. Have notebook paper ready! We will have a quick lesson on abbreviated words.
2. We will do p. 502 from the Reader's and Writer's Notebook (This is our FIX-IT) page.

3. We will take our Spelling Test. Have notebook paper ready! 30 words!
4. We will go over Word Wall Words. **Word Wall Words are: flag, birthday, stripes, stars, America, nicknames.**
5. 10 min. break
6. We will talk about using quotation marks, then do p. 499 from Reader's and Writer's Notebook together.
7. We will discuss AMERICAN SYMBOLS. Be thinking of the symbol, icon, or a particular monument that symbolizes AMERICA! Choose one that interests you, or one that you would like to know more about!
Here is a link to choose from:
<https://www.enchantedlearning.com/history/us/symbols/>
8. Brainpopjr. on American Symbols: <https://jr.brainpop.com/socialstudies/citizenship/ussymbols/>
(We will try to watch it together, if it doesn't work, you may watch it on your own.)
9. We will stop for a 10 min. break

Math: We will go over Math pages 613-623. Please don't work ahead. If you have done these pages, this will be a review to check your work!

We will end our meeting with our Glory Be Prayer!

Thursday, April 2:

10:00 a.m. Zoom Meeting

1. Have your hardback reader ready to read "Red, White and Blue, The Story of the American Flag." p.400-417.
2. Do pages 501-504 from Reader's and Writer's Notebook.
3. We will discuss traditions and celebrations which involve displaying the American Flag.
4. Introduction to [Liberty's Kids](#)- The story of the American Revolutionary War (VIDEO)

The American Revolutionary War is seen through the eyes of an American teenaged lad, a young English lady, and a French boy, all three of whom work as reporters for Benjamin Franklin. Benjamin Franklin enlists the help of young people to record the happenings leading up to and during the Revolution for his newspaper the Pennsylvania Gazette. First, there is a James Hiller, a patriot who tends to act before he thinks and is, at times, too

quick to judge in his search for American heroes. Next is Henri, a French orphan who's only quest is for food. Lastly, a young woman named Sarah Phillips joins the team; the daughter of an ex-English general with strong views opposing slavery. Together, they travel the colonies witnessing the sacrifices made for freedom!

5. Math pages [613-623](#)

Friday, April 3:

8:00-8:20 Second Grade

Parent Breakfast on Zoom

8:30- 9:30 [All-School Mass](#) on

Immaculate Conception

Website <https://www.ic-parish.org/>

Sunday, April 5 [Mass with](#)

[Bishop Rice @ 9:00 a.m.](#)

<https://www.ic-parish.org/>

Looking ahead, the kids are to be thinking of an American symbol, icon, or monument to research in the upcoming weeks. All students are required to do the research paper and present.

On [Wednesday, April 8](#), students will need to have made their decision on the symbol, icon or monument they want to research. We will begin presenting the week of [May 4-8](#). I will provide a planning draft to use, [once students decide on the symbol, icon, or monument they have](#)

chosen. This will help in organizing the information they gather for their paper. Finally, students will be asked to draw a picture of their symbol, icon, or monument.

Thanks for everyone's participation in making this a great week!
Learning is a life-long process for sure!
Have a great weekend!
Mrs. Weskamp